

Terms	1	2	3	4	5	6
Yr7 Units	Life of Jesus		Christian Practices		Judaism	Holocaust
Key learning	Student learn about the Life of Jesus; incorporating his parables and miracles; Holy Week and his death. Students learn to explain and evaluate the importance of Jesus for Christians today.		Students learn about Christian Practices; examining worship, Eucharist, the features of churches, pilgrimage and the role of the church locally, nationally and internationally. Students learn to explain and evaluate the importance of practices for Christians today.		Students learn about the origins of the Jewish faith; looking at key people like Abraham and Moses. Students learn about Jewish practices such as worship and festivals of Passover and Chanukah. Students learn to explain and evaluate the importance of key people for Jews today.	Students learn about the atrocities of the Holocaust for Jews, so that students learn to show an understanding and tolerance to religious groups.
Assessment	Why is Jesus inspirational? - “Jesus’ death was more important than his life”. Do you agree?		“For Christians pilgrimage is more important than charity” Do you agree?		“Abraham was more important than Moses” Do you agree?	End of Year Google classroom summative knowledge Quiz
Homework	Google classrooms knowledge quizzes		Google classrooms knowledge quizzes Design a Christian Church competition		Google classrooms knowledge quizzes	Google classrooms knowledge quizzes
Yr8 Units	Monotheism: Who is God?	Our World	Is marriage necessary?		Introduction to Islam	
Key learning	Students learn about monotheist religions and the nature of God. Students learn to explain and evaluate the importance of God for monotheists today.	Students learn about differing theories of creation; threats to our world in terms of environment and animals welfare. Students learn to explain and evaluate differing beliefs regarding our world.	Students learn about different relationships; marriage, religious /arranged marriages, same sex relationships, forced marriage and divorce. Students learn to explain and evaluate differing beliefs regarding marriages.		Students learn about the origins of Islam exploring the role of Muhammad and the Qur’an. Students learn about the 5 Pillars and the festival of Eid. Students learn to explain and evaluate the importance of Islamic practices, people and scripture for Muslims today.	
Assessment	“For religious believers, the most important quality of God is that he is omnipotent” Do you agree?	“Humans are destroying our world” Do you agree?	“Marriage should be between a man and a woman” Do you agree?		“For Muslims Shahadah is more important than Salah” Do you agree? End of Year Google classroom summative knowledge Quiz	
Homework	Google classrooms knowledge quizzes	Google classrooms knowledge quizzes	Google classrooms knowledge quizzes		Google classrooms knowledge quizzes Design 5 pillars for Trafalgar School Competition	
Yr9 Units	Buddhism		Human Rights		British Muslims	Debating
Key learning	Students learn about the teachings of Buddha; including key beliefs of the 4 Noble Truths, Eightfold Path, 5 Precepts and Karma and Samsara. Students learn to explain and evaluate the importance of Buddhist beliefs for Buddhists today.		Students learn about a range of human rights including religious rights / expression, gender and racial rights and rights concerning the death penalty. Students will draw upon real examples to aid discussion in lesson. Students learn to explain and evaluate differing beliefs regarding human rights.		Students learn about how Islamic beliefs and practices impact on how Muslims live their lives in Britain. Students learn to develop understanding and tolerance of differences in our communities.	Student learn to work collaboratively in groups to explore topical contemporary issues of our world, where there may be differing viewpoints. Student learn to construct and present a debate forming arguments for and against an issue.
Assessment	Why should we follow the Middle Way? “The most important Buddhist belief is the belief of Samsara and Karma” Evaluate this statement.		Martin Luther King letter for the Selma civil rights march. “The death penalty is never acceptable” Evaluate this statement.		End of Year Google classroom summative knowledge Quiz	Group presentation of debate
Homework	Google classrooms knowledge quizzes		Google classrooms knowledge quizzes		Google classrooms knowledge quizzes	Preparation for their debate
Terms	1	2	3	4	5	6
Yr10 Units	Christian Beliefs	Religion and Life	Islamic Beliefs	Relationships	Christian Practices	
Key learning	Students learn about the nature of God and importance of the death of Jesus. Student also learn about judgment and afterlife. They will explain and evaluate the importance of these beliefs on Christians today.	Students will learn about differing views about creation and our world; environment and animals. Students will study medical ethics, involving euthanasia and abortion. Students will learn about real examples to support their learning.	Students will learn about Islamic beliefs about God and angels. They will learn about prophets and the holy texts. They will explain and evaluate the importance of these beliefs on Muslims today.	Students will learn about differing views about relationships; marriage, sex, same sex, arranged marriages, divorce. They will also learn about gender equality. Students will learn about real examples to support their learning.	Students will learn about Christian Practices of worship and sacraments. Students will learn about the origins and importance of Christmas and Easter. They will explain and evaluate the importance of these Practices on Christians today.	
Assessment	Practice AO2 evaluation Question on Suffering Unit Test Christian Beliefs	Practice AO2 evaluation Question on Environment Unit Test Religion and Life	Practice AO2 evaluation Question on Prophets Unit Test Islamic Beliefs	PPE exam	Practice AO2 evaluation Question on Christian Practices and Easter/Christmas	
Homework	Google classrooms knowledge quizzes	Google classrooms knowledge quizzes	Google classrooms knowledge quizzes Completion of revision cards	Google classrooms knowledge quizzes Completion of revision cards	Google classrooms knowledge quizzes Completion of revision cards	

	Completion of revision cards	Completion of revision cards			
	Frequent opportunity to read and respond to topical current articles relevant to the course throughout the year				
Yr11 Units	Christian Practices	Conflict	Islamic Practices	Crime and Punishment	Revisited Learning
Key learning	Students will learn about the work of the World wide Christian church, how it helps people around the world.	Students learn about differing views about conflict, war, peace and forgiveness. Students will learn about real examples to support their learning.	Students will learn about Islamic practices (the 5 pillars) and festivals, such as Eid. They will explain and evaluate the importance of these practices on Muslims today.	Students will learn about differing views about punishments, prisons and the death penalty. Students will learn about real examples to support their learning.	Students will consolidate their learning of the course in preparation for their exam. Students will practice their skills /practice questions.
Assessment	Practice AO2 evaluation Question on the work of the world wide church	Practice AO2 evaluation Question on Religion and War PPE exam	Unit Test Islamic Practices	Unit Test Crime and Punishment	Practice exam questions – mixture of assessment and peer assessment
Homework	Google classrooms knowledge quizzes Completion of revision cards	Google classrooms knowledge quizzes Completion of revision cards	Google classrooms knowledge quizzes Completion of revision cards	Google classrooms knowledge quizzes Completion of revision cards	Google classrooms knowledge quizzes Completion of revision cards
	Frequent opportunity to read and respond to topical current articles relevant to the course throughout the year				