

GEOGRAPHY IMPLEMENTATION PLAN

Terms	1	2	3	4	5	6
Yr7 Units	Our local area	Amazing Africa		Limestone landscapes	Settlements	The New Forest
Key learning	Students learn about geographical skills; map reading, geographical organisation (graphs, annotated photos).	Students learn about differences and variation in Africa challenging perceptions.		Students learn about the features and formation of limestone landscapes and about Cheddar Gorge as a point of interest	Students learn about settlement hierarchy, the function and features of settlements.	Students learn about the value of protected landscapes and why the New Forest is such an important place for locals, tourists and wildlife
Assessment	End of unit test; interpretation and use of skills	End of unit test; knowledge and understanding		Improving Cheddar – critical thinking project	Estate Agent to the Stars assignment	Competition Café project
Homework	3 x Google classrooms	3 x Google classrooms		3 x Google classrooms	3 x Google classrooms	2 x Google classrooms
Yr8 Units	Tourism	Crime	Glaciation		Globalisation	Weather
Key learning	Students learn about key aspects of the industry and the importance to the UK economy and also the positives and negatives that tourism brings.	Students learn about the special tendencies of crime and consider the geographical – social and economic-reasons behind this, to enable them to consider how to address it	Students learn about the processes and landforms involved in a river landscape becoming glaciated and how the amount of ice changes over time. Students learn about avalanche hazards and how we can manage them.		Students learn about employment structures in different countries and the reasons behind this, the role of TNCs, and interconnectivity of people and products in the 21 st Century	Students learn about the six key aspects that create weather – pressure, rainfall, sunshine, clouds, temperature and wind, and how they interact.
Assessment	End of unit test; knowledge and understanding	Crime free community project	End of unit test; knowledge and understanding		Norfolk flooding newspaper article	Microclimate investigation in school grounds
Homework	3 x Google classrooms	3 x Google classrooms	4 x Google classrooms		3 x Google classrooms	3 x Google classrooms
Yr9 Units	How developed is...?		Shake Rattle and Roll	A journey through Asia	Coasts	
Key learning	Students learn about using key development indicators to make judgements about countries, global and national inequalities		Students learn about the geophysical processes that cause tectonic hazards and how it affects humans.	Students will learn about life and culture and how it has changed through time	Students learn about coastal processes, land forms, and management strategies	
Assessment	Critical thinking project investigating development in China		Volcano project	End of unit test; knowledge and understanding	GCSE style end of unit test	
Homework	4 x Google Classrooms		3 x Google Classrooms minimum	3 x Google Classrooms minimum	4 x Google Classrooms	
Terms	1	2	3	4	5	6
Yr10 Units	Tectonic Hazards	Weather Hazards	Tropical Rainforests	Hot Deserts	Rivers	Resources
Key learning	Students learn about case study examples of natural disasters, consider why they have occurred and devise strategies to overcome them.		Students learn about case study examples of internationally important ecosystems, consider why they have specific features, how biotic elements have adapted to live there and how humans interact/interfere.		Students learn about rivers processes, land forms, and management strategies	Students learn about distribution of resources, and the issues/solutions to the surplus/deficits of water/energy/food resources
Assessment	End of unit test; knowledge, understanding, application and skills	End of unit test; knowledge, understanding, application and skills	End of unit test; knowledge, understanding, application and skills	End of unit test; knowledge, understanding, application and skills	End of unit test; knowledge, understanding, application and skills	End of unit test; knowledge, understanding, application and skills
Homework	3 x Google Classrooms and revision	3 x Google Classrooms and revision	3 x Google Classrooms and revision	3 x Google Classrooms and revision	3 x Google Classrooms and revision	3 x Google Classrooms and revision
Yr11 Units	Urban Issues		Economic World		Revision + Paper 3 pre-release materials	
Key learning	Students learn about urban challenges and opportunities of living in Rio de Janeiro and Portsmouth, how urban sprawl puts pressure on the urban fringe, and how redevelopment of brownfield sites can renew the fortunes for some		Students learn about the challenges and opportunities associated with developing (Nigeria) and developed (UK) economies and the role of TNCs and Science parks within this		Students will engage with Paper 3 pre-release materials 2 months ahead of the exam. Structured revision will develop techniques, consolidate knowledge and promote confidence.	
Assessment	3 x Google Classrooms and revision		3 x Google Classrooms and revision		3 x Google Classrooms and revision	
Homework	3 x Google Classrooms and revision	PPE and revision	3 x Google Classrooms and revision	Revision		